



WJPS Parents' SEND Newsletter September 2025

Dear Parents and Carers,

Welcome back to all our parents and carers of children with SEND, I hope you all had a good summer and managed to enjoy the good weather we had. If anyone took advantage of any clubs or activities that were specifically for SEND children, please let me know, especially if they were ones you would recommend.

A lot of the information and events are often aimed towards children with communication and interaction and/or SEMH needs, but I would love to hear about any for other areas of need that you have either accessed or heard about.

In school, the children all seem to have settled well and the first couple of weeks have seemed lovely and calm. Hopefully all the work on transition helped many of our children to feel prepared and ready for the new year.

Our first week back was centred around relationships and allowing the children and staff to get to know each other a bit more. One of the themes that runs through almost any training we have around meeting the needs of the children in school, is about how building those relationships is absolutely key. We wanted to allow time for all our children and staff the opportunity to chat with each other 1:1 and for the work to be related to getting to know each other. This was done in different ways across school but there has been a positive response and hopefully by building these foundations, it will benefit everyone throughout the year ahead.

Settling in phone calls

The start of a new term can often be a worry for parents as well as children, particularly those with additional needs and we understand many parents want to know how their child is settling and that their new teacher is aware of their child's needs and the support that they should be getting. All class teachers had time allocated at the end of last year to hand over all the necessary information and I have also had conversations with teachers as well.

All children who are on the SEN Register was offered a meeting with their child's previous class teacher and new class teacher at the end of last year. They will also be getting a phone call from their child's class teacher over the next couple of weeks to let them know how they are settling and to allow you to share anything you feel you would like your child's teacher to know in terms of their need. Some parents may have had meetings already and if this is the case, you may not get an additional phone call, but if you would like one, please let your child's class teacher know.

If you feel a meeting is necessary with your child's class teacher and/or myself, please just let us know.

Review meetings and Support Plans

Towards the end of this half term, there will be parent consultation evenings. During these, your child's class teacher will share their current support plan targets that they will have highlighted as to how they are getting on so far with the targets. This will count as a mini review as the new targets will not be set until

the end of the next half term, where the old targets will have been re-reviewed, and the support plans will be sent home. If after receiving these, you feel you want a meeting with the class teacher and/or myself, just let us know. More information about this will come out nearer the time.

We will continue to review targets each half term and write new targets each term. During the second spring term, around the same time as the second parent consultations we will hold longer parent consultation meeting that will allow extra time for a full review meeting as well. There will be time to talk through targets and support plans as well as the general class and progress updates you would get in a regular parent consultation. These will be held with the class teachers and in some cases, I will also attend.

In order to fit them in and give enough time, it will mean these will be held on separated days/times to the whole school parent consultation evenings, but you will only need to attend the joint SEND review/parent consultation, not the whole school parent consultation evening. Again, we will provide more information nearer the time, I just wanted to let you know what the plan for reviews is going to be.

Activities and Events

Newcastle SEND Local Offer

<https://childrenandfamiliesnewcastle.org.uk/send-local-offer/activities-send-local-offer>

Below is a link to SEND activities listed as part of the Local Offer, specifically for children with SEND aged 5-11 years old. There are lots of things from swimming to dance, to quiet hours in libraries or groups for siblings to access.

As I mentioned at the start of the newsletter, if you know of any good activities or groups you can share with me to put in future newsletters, please email me.

https://www.newcastlesupportdirectory.org.uk/search?f%5B0%5D=age_range%3A5-11%20years&f%5B1%5D=category%3A80&f%5B2%5D=local_offer_categories%3A204&f%5B3%5D=local_offer_categories%3A218&f%5B4%5D=local_offer_categories%3A305&f%5B5%5D=local_offer_categories%3A306

Parent SEND Questionnaire

Any parents or carers who have not completed my quick SEND Questionnaire, please take 5 minutes to do so, so that I can continue to build on what we have in place and improve even further.

<https://forms.gle/ZV599VUeDW8H5XcH7>

Gemma Jordan - Special Educational Needs Coordinator (SENCo)

Phone: 0191 281 0000

Email: gjordan@westjesmond.newcastle.sch.uk or SEN@westjesmond.newcastle.sch.uk

School Website <https://www.westjesmondprimary.org.uk/web/>





Newcastle Special
Educational Needs and
Disabilities Information,
Advice and Support
Service

SENDIASS

0191 2116255

<https://www.newcastlesendiass.co.uk/>



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<https://www.newcastlesupportdirectory.org.uk/?localofferchanne=>



**NEWCASTLE
LOCAL OFFER**



Click on the links below to find out more about recent news and local events for children, young people and families with SEN.

<https://www.newcastlesupportdirectory.org.uk/node/4049>