



## Useful Contacts

Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service (SEND IASS) Provides free information, advice and support at any stage of a child or young person's education, and provides an Independent Supporter for families in the process of getting an Education Health and Care Plan.

SEND IASS can be contacted on: 07974 196684  
or by email at [sendiassadmin@newcastle.gov.uk](mailto:sendiassadmin@newcastle.gov.uk)

## Newcastle Local Offer

Newcastle City Council has published information on Special Educational Needs and Disabilities (SEND). To access this information please see: [Newcastle Support Directory | Newcastle Support Directory](#)  
A link is available on the school website.

Further, more detailed information about Special Educational Needs provision at West Jesmond Primary School can be found on the school website including the SEND Policy, Accessibility Plan and the SEND Information Report.

SENCO & Inclusion lead: Mrs Gemma Jordan  
[gjordan@westjesmond.newcastle.sch.uk](mailto:gjordan@westjesmond.newcastle.sch.uk)  
Tel: 0191 281 0000

Family Support worker: Emma Clark  
[eclark@westjesmond.newcastle.sch.uk](mailto:eclark@westjesmond.newcastle.sch.uk)



## Special Educational Needs and Disabilities Information for Parents and Carers.

West Jesmond Primary School

Headteacher: Mr Matt Ward

SENCO : Gemma Jordan  
[gjordan@westjesmond.newcastle.sch.uk](mailto:gjordan@westjesmond.newcastle.sch.uk)

Family Support Worker: Emma Clark  
[eclark@westjesmond.newcastle.sch.uk](mailto:eclark@westjesmond.newcastle.sch.uk)

Tel: 0191 2810000





*At West Jesmond Primary School our vision is to provide the community we serve with a truly outstanding school, consistently providing the highest quality of teaching and support for every individual child, in every year group.*

### **SEND Support**

If you think your child is experiencing difficulties in school, whether this might be with their learning or problems with social skills or emotional difficulties, then please contact us. Your child's teacher is your first point of contact. We know that parental involvement and input is an essential element in a child's education.

When children are identified as having additional needs, we (family, school and, if necessary, other professionals) will work together to consider and provide effective support. You will be asked to sign a consent form or give verbal consent to acknowledge that you are aware that your child is receiving special educational needs support. We use individual provision mapping and resources which help support their development, address areas of concern and speed up progress.

### **Monitoring your child's progress**

We hold 3 meetings/reviews per year to discuss progress. At times these meetings may be held as part of Parent and Carer consultations. Professionals involved with your child will also be invited as appropriate. Key Stage 2 children will be invited to contribute to the meeting and share their views. The class teacher, working with the SENDCo, will revise the support in light of the pupil's progress.

### **Education, Health Care Plans (EHCP)**

Some children may have more severe, significant and complex needs. It may be appropriate for the local authority to conduct an assessment of education, health and care needs for such pupils. Support and advice can be provided by the school if this need should arise



### **Inclusion Team**

The school has developed a dedicated Inclusion team with a variety of skills and knowledge to support your child.

The Inclusion team includes:

- SENCo: Gemma Jordan
- Safeguarding lead: Tom Jones
- EAL and Bilingual lead teacher: Verity Groot
- Wellbeing and extended services lead: Rachael Spanner
- Raising aspirations lead: Lucy Oades
- Family support worker: Emma Clarke

Learning Support Assistants are deployed where they are needed throughout the school to ensure pupil progress and independence. Some work in class to support pupils and others may use their skills to run targeted interventions/programmes.

### **External Support**

We also seek support and advice from a range of outside agencies to ensure any barriers to achievement are fully identified and responded to. School liaises with the following services:

- School Health,
- School Effectiveness Team
- SEND Outreach Service (SENDOS),
- NHS Paediatric Speech and Language
- NHS Occupational Therapy and Physiotherapy
- Northern Guild Counselling
- Children's and Young People's Services (CYPS)
- Child and Adolescent Mental Health Services (CAMHS)
- Educational Psychologist

