



WB 15.6.20 English Writing

This week's writing is based on the story below, please click on the link to watch and read.

Monday

Listen to the story "The Tiny Seed" by Eric Carle



<https://www.youtube.com/watch?v=ls6wTeT2cKA>

Discuss the story.

Write a list of all the places where the seeds went.

Tuesday

Sick Sentences Can you copy out the sentences and correct them?

- the sEEd landed on a mountain
- The tiny seeddoes notgo as high as the others?
- One seed drifts DOWN to the besert
- finally thewind Stops
- It is so smALL the bird does NOT see it?



Wednesday

Watch this clip about comprehension



<https://www.bbc.co.uk/bitesize/topics/zgwwxnb/articles/zc6m3k7>

Now answer the comprehension questions. Remember to write full sentences for your answers.

- What carries the seeds over the land?
- What happens to the seed which flies too high?
- Why does the bird not eat the tiny seed?
- What happens to the flower at the end?

Thursday

Watch the video below:-

<https://www.bbc.co.uk/teach/super movers/ks1-english-capital-letters-full-stops/zjmrhbk>

Now watch this one

<https://www.bbc.co.uk/teach/super movers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p>

Now copy these sentences - are they statements or questions? Can you put the correct punctuation in? Does it need a **?**, an **!** or a **.**?

- What blew the seed
- Where did the tiny seed land
- A seed lands on a tall mountain
- Oh no, a bird ate the seeds
- The seed grew into a flower



Friday

Write six sentences to describe what happened to the seed.

Use time connectives.

Use adjectives.

Remember your sentence rules.

Sentence Rules

1. **Capital letter** at the start.
2. **Full stop** at the end.
3. A sentence must **make sense**.
4. **Finger spaces**.