

West Jesmond Primary School PSHE Curriculum

Key: Health and Wellbeing, Relationships, Living in the Wider World

| | Autumn I | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|--|---|--|---|---|
| Reception | Building Relationships: special relationships | Self-regulation: My feelings | Self-regulation: Listening and following instructions | Managing self: My wellbeing | Building relationships: My family and friends | Managing self: Taking on challenges |
| Year | What is the same and different about us? | Who is special to us? | What helps us stay healthy? | What jobs do people do? | How can we look after each other and the world? | Who helps to keep us safe? |
| Year 2 | How do we recognise our feelings? | What makes a good friend? | What helps us grow and stay healthy? | What can we do with money? | What is bullying? | What helps us to stay safe? |
| Year 3 | How can we be a good friend? | What keeps us safe? | What are families like? | What makes a community? | How do we look after our health? | How can we manage our feelings? |
| Year 4 | What strengths, skills and interests do we have? | How can our choices make a difference to others and the environment? | What influences job choices? | How can we respond to hurtful behaviour? | How do we treat each other with respect? | How can we manage risk in different places? |
| Year 5 | What makes up a person's identity? | What decisions can people make with money? | How can we help in an accident or emergency? | How can friends communicate safely? | How will we grow and change? | What does it mean to be a good citizen? |
| Year 6 | How can the media influence people? | | How can we keep healthy as we grow? | What jobs would we like? | How do friendships change as we grow? What will change as we become more independent? | |