







# West Jesmond Primary School:




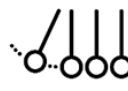





Geography

Overview


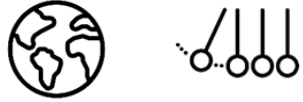


Reception

| Title/ Term                                      | Big Question   | Concept/s   |
|--|--|---|
| Autumn<br>Paddington Comes to Stay               | Is Jesmond a good place for Paddington Bear to live?<br> Fieldwork required | Location and Place<br> |
| Summer<br>How do we celebrate with our families? | What do festivals, food and celebrations look like in different parts of the world?  | Location and Place<br> |
| Summer<br>Oh I do like to be beside the seaside  | What makes the seaside so special?   | Location and Place<br> |


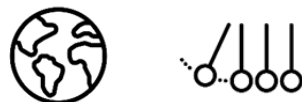


Year 1

| Title/ Term                  | Big Question  | Concept/s   |
|------------------------------|---|---|
| Autumn 1<br>Marvellous Maps  | What do maps tell us?<br> Fieldwork required           | Location and Place<br>   |
| Spring 1<br>From Hot to Cold | Where are the hottest and coldest places on Earth?  | Location and Place<br>Cause and Effect<br>Systems and Processes<br> <br>             |
| Summer 1<br>Weather Experts  | What is the weather like today?<br> Fieldwork required | Location and Place<br>Planning and Decision Making<br>Systems and Processes<br> <br> |



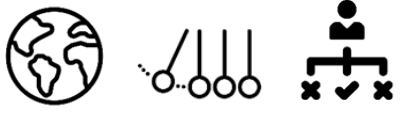

Year 2

| Title/ Term                         | Big Question   | Concept/s  |
|-------------------------------------|--|--|
| Autumn 1<br>Our Quayside            | Where is your favourite quayside landmark?<br> Fieldwork required | Location and Place<br>Cause and Effect<br>      |
| Spring 2<br>Around The World        | What are our continents and oceans?  | Location and Place<br>Systems and Processes<br> |
| Summer 2<br>Newcastle or New Delhi? | What's the same, what's different?   | Location and Place<br>                          |


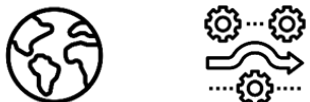
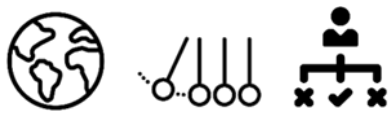

Year 3




| Title/ Term                  | Big Question   | Concept/s  |
|------------------------------|--|--|
| Autumn 1<br>Tour of The UK   | Where would you go and what would you see?<br> Fieldwork required | Location and Place<br>Cause and Effect<br>                                      |
| Spring 1<br>A Trip to Europe | How well do you know your continent?   | Location and Place<br>  |
| Summer 1<br>Extreme Earth    | Why has this natural disaster happened?  | Location and Place<br>Planning and Decision Making<br>Systems and Processes<br> |

Year 4

| Title/ Term   | Big Question  | Concept/s  |
|---|---|--|
| Autumn 2<br>Investigating Rivers                    | What is the journey of a river?<br> Fieldwork required | Location and Place<br>Systems and Processes<br>Cause and Effect<br>               |
| Spring 1<br>Tourism in Andalucía and Northumberland | Is tourism always, sometimes or never positive for an area and why?   | Location and Place<br>Cause and Effect<br>Planning and Decision Making<br>        |
| Summer 2<br>Fair Trade                              | How can we help create a 'fair' future?   | Location and Place<br>Systems and Processes<br>Planning and Decision Making<br> |

Year 5

| Title/ Term                      | Big Question  | Concept/s   |
|----------------------------------|---|---|
| Autumn 2<br>Marvellous Mountains | Are all mountains the same?<br> Fieldwork required | Location and Place<br>Systems and Processes<br>                            |
| Spring 1<br>Rainforests          | The rainforest: sanctuary or factory?   | Location and Place<br>Cause and Effect<br>Planning and Decision Making<br> |
| Summer<br>North America          | How does North America compare to the UK?   | Location and Place<br>   |

| Title/ Term                                | Big Question  | Concept/s  |
|--|---|--|
| <p>Autumn 2<br/>Our Island, Our Future</p> | <p>Saving my planet: what can I do?</p>  <p>Fieldwork required</p> | <p>Planning and Decision Making<br/>Cause and Effect<br/>Systems and Processes</p>  |
| <p>Spring<br/>Conflict and Culture</p>     | <p>Syria: a refugee crisis?</p>   | <p>Location and Place<br/>Planning and Decision Making</p>                          |