

Phonics

Week 7: WC 8th June

Monday

This week we are learning reading and writing the words that have the blend of consonants at the beginning of the word. Today's set of blends are: 'st' as in **stop, star, step, stamp, storm**; 'sl' as in **sleep, slug, slam, sleet, slip**; 'sk' as in **skunk, skirt, ski** and 'sp' as in **spin, spoon, spot, speech, speed**. Have you noticed anything about these words? Try practising to read and write them. Start by saying the first sound 'sss', join the sound with the next consonant and the rest of the word. For example, you would read the word '**stop**' by saying sss first, then adding **t** and **op** – to make **stop**.

Practise: enter some real and fake words with blends st, sl, sk and sp and drag the coins with the real one to the treasure chest and the fake ones to the dustbin.

<https://new.phonicsplay.co.uk/resources/phase/4/buried-treasure>

Tuesday

Today we are practising reading and writing the words that have the blends 'sm' as in **small, smell, smooth**; 'sn' as in **sniff, snow, snail**; 'sw' as in **swim, swish, switch**; 'sc' as in **scar, scarf** and 'shr' as in **shrimp, shrub**. Can you read and write these words? Use the same method as yesterday by blending first two consonants together and then adding the rest to make the whole word. Can you think of any other words with these blends?

Practise: enter some real and fake words with blends sm, sn, sw, sc and shr and help the dragons to find their eggs.

<https://new.phonicsplay.co.uk/resources/phase/4/dragons-den>

Wednesday

Today we are practising reading and writing the words with another set of blends at the beginning of the words: 'tr' as in **tree, train, trip, truck, trash, trail**; 'tw' as in **twig, twins, twist**; 'thr' as in **three, throat**; 'dr' as in **dress, drum, drop, drip, drag, drink**. Can you read and write these words?

Now try to think of some sentences with the words that have these blends in them. Write the sentences down.

Practise: enter some real and fake words with all the blends you have learnt so far and drag each snack to the right brother.

<https://new.phonicsplay.co.uk/resources/phase/4/picnic-on-pluto>



Thursday

Today we are practising reading and writing the words that have blends: 'br' as in **brush, brown, bring, bright, brain, brick**; 'bl' as in **black, bleep, blob, blink**; 'pr' as in **press, prod, prank, print**; 'pl' as in **plan, plum, plug, plot**. Can you read and write these words?

Let's play Yes/No questions. Read the questions and use your thumbs up or thumbs down to show whether the answer is yes or no.

Can a train cook a roast dinner?

Can a slug smell a flower?

Can you mix milk with a spoon?

Can a goat swing on a star?

Practise: phase 4 blends by helping the alien to escape to his spaceship. Look at each picture and move the letters to spell the word correctly.

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=4>

Friday

It is Bob and Obb time!

Practise: select phase 4 CCV and CCVC set 1-7 plus digraphs and give the right snack to each brother.

<https://new.phonicsplay.co.uk/resources/phase/4/picnic-on-pluto>

