



West Jesmond Primary School Behaviour Principles

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to support the Headteacher in developing and upholding a Behaviour Policy with reference to the DfE guidance (*including Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016)*) documents that creates a happy and safe environment in our school.

The Governors at West Jesmond Primary, believe that high standards of behaviour and positive relationships lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

This statement is written in accordance of our school values set out in our **West Jesmond Way**
We are; **Kind, Respectful, Responsible, Inclusive** and **Proud**

Principles

- West Jesmond Primary is an inclusive school and all of our children should be free from any form of bullying, discrimination or fear.
- All children, staff and visitors have the right to feel safe, listened to, valued and respected, and able to learn at our school.
- High expectations for positive behaviours, 'making the right choice' and the use of effective learning behaviours and effort provide the foundations for our children to become confident, resilient and self-assured learners.
- Praise and positive reinforcement is more effective than sanctions. Good behaviour should be held in high esteem by all members of staff and overtly and consistently rewarded and promoted at all times.
- Children should be encouraged to be accountable for their actions and the potential impact on themselves and others. We help our children to learn from a situation and to make reparation wherever possible
- All adults in school should model, maintain, encourage and promote positive behaviour and the principles of fairness and justice.
- The school will work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Clear, consistent sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, offering support as necessary,
- These principles, and the Behaviour Policy, apply to all children at all times when they are in school, engaged in extra-curricular clubs and activities, and when they are participating in educational trips and visits (both residential and day trips).
- Exclusion from school is the very last resort. Any exclusion should be issued in accordance with guidance from the Local Authority.

To be reviewed September 2025