

WJPS Parents' SEND Newsletter June 2025

Dear Parents and Carers,

As you now know, we are now able to share our Ofsted result, and the report has been published. As Mr Ward said in his newsletter, we received a lot more positive feedback than they were able to put in their limited report. There were a lot of comments from the team over the 2 days about the SEN provision and how embedded it is within our school. As SENCo, it made me incredibly proud to hear the recognition of the hard work that all our teaching and support staff put in and the impact it is having on all our children, but also of the children themselves for all of their hard works and willingness to take the adaptations and support we provide on board. For us, it is just what we do and don't give it a second thought, but to have the acknowledgement from people outside of school, Ofsted or otherwise, does bring it home and enable us to reflect a little.

As Mr Ward also said, this does not mean we will not continue to strive to improve even more and build on what we have in place. And again, a huge thank you to all our parents for their contributions both face to face with the inspectors and as part of the online Ofsted parent survey. It was a real team effort from our whole school community.

Transition

At this time of year, transition is something on almost everybody's minds. The feeling of uncertainty and change can have a huge impact on many, not just those children with additional needs. We fully understand this and have worked hard this year to try to improve what we are doing within school and the support we are offering children and parents.

Within school, we deal with transitions every day, for example the transition from the carpet to the table, from the classroom to the hall or from home to school. For some of our children even these smaller transitions can be a real challenge for them, and this is why we have things like visual timetables or First and Then boards, as well as ensuring we give children as much advance warning of any changes as possible and talk through with them what certain situations might look like.

The transition to a new year group, teacher and even school, can therefore be an even bigger challenge for our children. As I said, we have tried to put things in place this year and build on some things we have already done to make sure we make this as easy as possible for our children. Some of the things we will be or have already started do are:

For the children

- 2 transition mornings with their new teachers in their new classrooms
- Extra visits to the new classrooms and year group areas for those that need it
- Extra opportunities to meet the new teacher and say hello if needed
- Some small group sessions working on transition-based activities with Mrs Spanner
- Detailed and specific SEND teacher to teacher transition meetings to discuss children and their needs
- A specific and thorough focus on building relationships and getting to know each other during transition mornings and within the first week in September

For parents

- Ouseburn Learning Trust Coffee morning led by the SEMH (Social Emotional Mental Health) Team around transition and ways to support children at home during this time
- Meetings with the current class teacher and new class teacher as an opportunity to meet, but also share support plans as part of the summer review meetings for those children on the SEN Register or with support plans
- Information and resources sent home regarding ways to support children at home, including a visual calendar to show the days when the children are at home and in school see the attachments with this newsletter and more to follow over the next few weeks
- For parents of children in Year 6 moving up to Year 7, there will also be some specific transition group sessions for some children either led by the SEMH team, or using the resources from them
- Specific resources and information for Year 6 to Year 7 sent out via email/Weduc

Activities and Events

Newcastle United Foundation - Football Disability Sessions

https://www.newcastlesupportdirectory.org.uk/newcastle-united-foundation-football-disability-sessions

These football sessions are for children and young people with special needs. They help you learn football, get fit, and feel good. The sessions are friendly and supportive, so everyone can join in and have fun.

There are many types of football sessions in Newcastle. They are for people with different needs like:

- amputees
- blindness
- deafness
- cerebral palsy
- Down's syndrome
- autism
- wheelchair users

SEND Trampoline Sessions

https://www.newcastlesupportdirectory.org.uk/send-trampoline-sessions

A dedicated trampoline session for customers with special educational needs and disabilities. These sessions will not be available for the general public. Trampoline socks must be worn.

Thursdays: 3:00pm-6:00pm

Tickets can be booked online <u>https://bookings.better.org.uk/location/newcastle-trampoline-gym/trampoline-park</u> or by contacting the centre directly.

Each paying ticket admits one carer free of charge.

North East Autism Society Summer Activity Guide

https://www.ne-as.org.uk/wp-content/uploads/2024/11/sendsummeractivityguide.pdf

A guide on activities and places to visit across the North East for neurodivergent families during the summer holidays.

Picnic in the Park



Parent SEND Questionnaire https://forms.gle/ZV599VUeDW8H5XcH7

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Useful websites for parents and carers of children with SEND



Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service

0191 2116255

https://www.newcastlesendiass.co.uk/



https://www.newcastlesupportdirectory.org.uk/?localofferchanne=



Click on the links below to find out more about recent news and local events for children, young people and families with SEN.

https://www.newcastlesupportdirectory.org.uk/node/4049