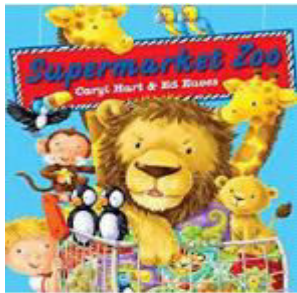




Week 7 WB 8.6.20

English Writing

This week's writing is based on the story below, please click on the link to watch and read.



<https://www.youtube.com/watch?v=Qmzigl6L8co>

Monday

This week we are looking at writing lists.

What is a list? Lists help us remember.

I have made a list – can you guess what it is?

Towel

Bucket

Spade

Picnic

Swimsuit

Suncream

Sunhat

Drink



Discuss with your family –

What lists do people make?

When do they make lists?

Why do they make lists?

Think of something you can make a list of...

E.g. favourite books

Favourite toys

What you want for your birthday

Your friend's names

Tuesday

Listen to the story again.

Watch this clip first to help with adjectives.

<https://www.youtube.com/watch?v=QxoDGIPUmyU>

Can you write a list of all the animals the boy bought at the supermarket?

Now can you add an adjective for each animal?

The adjective mat on the next page may help too!



People	Objects	Comfortable feelings	Uncomfortable feelings	Size	Time
adorable adventurous aggressive annoying beautiful caring confident clumsy confident considerate excitable glamorous grumpy happy helpful important intimidating obnoxious odd talented thoughtless timid handsome	bright clear distinct drab elegant filthy gleaming grotesque long magnificent precious sparkling spotless strange unsightly unusual valuable	brave calm cheerful comfortable courageous determined eager elated encouraged energetic excited exuberant fantastic fine healthy joyful pleasant relieved	angry annoyed anxious ashamed awful bewildered bored confused defeated defiant depressed disgusted disturbed dizzy embarrassed envious frightened hungry lonely scared terrified worried	big colossal enormous gigantic great huge immense large little long mammoth massive meagre mighty miniature minuscule petite puny short tall teeny tiny	ancient brief early fast late modern old quick rapid short slow swift young

Wednesday



Use the link below to look at BBC Bitesize

Watch the clip and read the notes

Answer the 2 questions

Have a try at the Suffix quiz.

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcw>

Can you think of any other words you can **ed** or **ing** to change the meaning of the word? Can you write a list of them?



Thursday

Imagine you are at the supermarket with your parents. They give you the shopping list to read – this week it is not food...it is not zoo animals... it is creatures which live under the sea.

Can you write a list of sea creatures which could be on your shopping list?

Now add an adjective, or two, for each creature.

Here is another clip to help with adjectives.

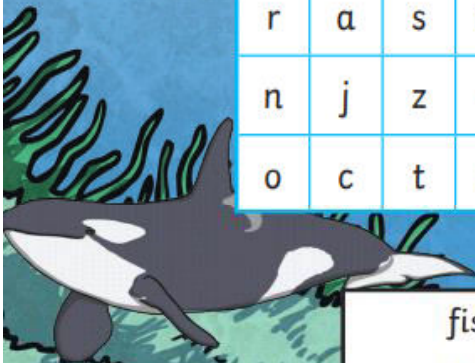
<https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm>

KEEP YOUR LIST for tomorrow's job.

If you have a printer at home you may like to try the word search on the following page:



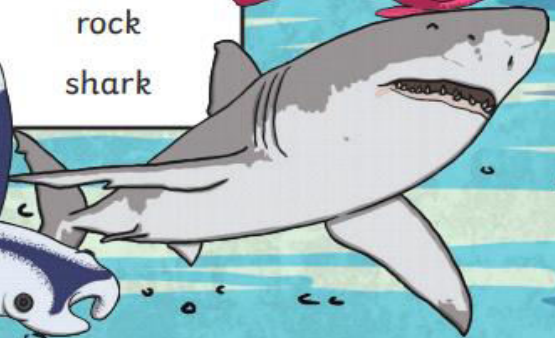
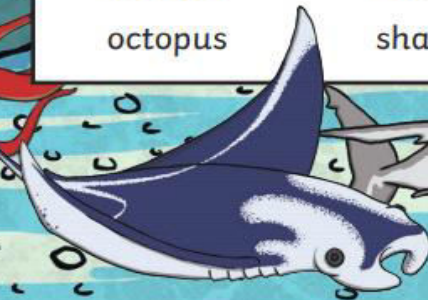
Under the Sea



a	k	e	o	c	r	a	b	b	s
n	e	h	z	f	j	q	q	w	e
s	h	e	l	l	a	f	e	s	a
v	j	e	l	l	y	f	i	s	h
w	l	i	x	l	q	a	w	h	o
a	n	c	h	o	r	e	q	a	r
r	o	c	k	f	e	c	e	r	s
r	a	s	w	d	i	v	e	k	e
n	j	z	v	d	a	s	y	q	a
o	c	t	o	p	u	s	h	m	b



- | | |
|---------|-----------|
| fish | seahorse |
| shell | jellyfish |
| crab | dive |
| anchor | rock |
| octopus | shark |





Friday

Today you are going to write a short story about the sea creatures from the supermarket -

What happens when you unpack the shopping at home?

Do the creatures take over your bath, sink, pond, paddling pool?

Do the creatures persuade you to take them back to the sea?

Do you have an adventure with the creatures?

Use your imagination to think of a story – remember all good authors have some thinking time before they start to write, you might want to jot down some of your ideas so you don't forget them as you may think of the beginning and the end before you think of the middle.

Here is a list of rules to help you write your story:-

Have some thinking time first

Remember your story needs a beginning, middle and an end

Use adjectives to make it more interesting

Use some time connectives, such as first, then, next, after that, finally

Use conjunctions to join short sentences and make a longer sentence

Remember all of your sentence rules

Keep rereading your story to check it makes sense