

## Topic: Incredible Inventors

**Big Question: Who is the most significant inventor?**

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- Consider significant historical people in their own locality.
- Discuss changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Learn about events beyond living memory that are significant nationally or globally

### Key Vocabulary

Invention  
Significant  
National  
International  
Innovative  
Engineering  
Past  
Present  
Future  
Historical



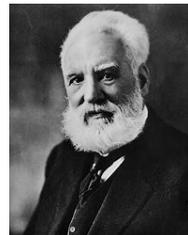
Nancy Johnston



Grace Hopper



Lonnie Johnson



Alexander Graham-Bell

## Science: Sound

**Big Question: How are sounds made?**

- Describe where a sound comes from
- Explain how we can hear a sound
- Describe a range of sounds and explain how they are made
- Associate some sounds with something vibrating
- Explain how to change a sound (louder/softer)
- Compare sources of sound and explain how the sounds differ
- Understand how vibrations from sound travel through a medium to an ear
- Explain why different sources produce different pitches

### Key Vocabulary

Air  
Vibration  
Insulate  
Medium  
Pitch  
Louder  
Quieter  
Volume  
Faint  
Hear

Year 2  
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