

West Jesmond Primary School: Geography Overview

Reception

| Title/ Term | Big Question | Concept/s |
|--|--|--------------------|
| Autumn | ls Jesmond a good place for | Location and Place |
| Paddington Comes to Stay | Paddington Bear to live? | ÊÌ |
| Summer | What do festivals, food and | Location and Place |
| My world, your world | celebrations look like in different parts of the world? | ÊÌ |
| Summer | What makes the seaside so | Location and Place |
| Oh I do like to be beside the seaside | special? | ÊÌ |

Year I

| Title/ Term | Big Question | Concept/s |
|------------------------------|--|---|
| Autumn I My World and Me | Where do I live? | Location and Place |
| | Fieldwork required | ÊÌ |
| Spring I From Hot to Cold | Where are the hottest and coldest places on Earth? | Location and Place Cause and Effect Systems and Processes |
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| Summer I Weather Experts | ls the weather what you expected? | Location and Place Planning and Decision Making Systems and Processes |
| | Fieldwork required | |
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Year 2

| Title/ Term | Big Question | Concept/s |
|------------------------|-----------------------------|--------------------|
| Autumn I | Where is your favourite | Location and Place |
| Our Quayside | quayside landmark? | Cause and Effect |
| | Fieldwork required | |
| Spring 2 | What are our continents and | Location and Place |
| Around The World | oceans? | ÊÌ |
| Summer 2 | What's the same, what's | Location and Place |
| Newcastle or New Delhi | different? | ÊÌ |

Year 3

| Title/ Term | Big Question | Concept/s |
|------------------|-------------------------------|------------------------------|
| Autumn I | Where would you go and what | Location and Place |
| Tour of The UK | would you see? | Cause and Effect |
| | Fieldwork required | |
| Spring I | How well do you know your | Location and Place |
| A Trip to Europe | continent? | ÊÌ |
| Summer I | Why has this natural disaster | Location and Place |
| Extreme Earth | happened? | Planning and Decision Making |
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Year 4

| Title/ Term | Big Question | Concept/s |
|--|---|---|
| Autumn 2 Investigating Rivers | What is the journey of a river? | Location and Place Systems and Processes |
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| Spring I Tourism in Andalucía and Northumberland | Is tourism always, sometimes or never positive for an area and why? Fieldwork required | Location and Place Cause and Effect |
| Summer 2 World Weather | How do climate zones affect the weather? | Location and Place Systems and Processes |
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Year 5

| Title/ Term | Big Question | Concept/s |
|----------------------|--------------------------------|------------------------------|
| Spring I | The rainforest: sanctuary or | Location and Place |
| Rain forests | factory? | Cause and Effect |
| | | Planning and Decision Making |
| | Fieldwork required | |
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| Summer I | Are all mountains the same? | Location and Place |
| Marvellous Mountains | | Systems and Processes |
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| Summer 2 | What is the geography of North | Location and Place |
| North America | America? | ÊÌ |

Year б

| Title/ Term | Big Question | Concept/s |
|------------------------|------------------------------|------------------------------|
| Autumn 2 | Saving my planet: what can I | Planning and Decision Making |
| Our Island, Our Future | do? | Cause and Effect |
| | Fieldwork required | |
| Spring | Syria: a refugee crisis? | Location and Place |
| Conflict and Culture | | Planning and Decision Making |
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| Summer 2 | What does the global supply | Location and Place |
| Trade Links | chain look like? | Systems and Processes |
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