



WJPS Parents' SEND Newsletter February 2026

Dear Parents and Carers,

Welcome back to the latter half of the Spring Term and the second half of the academic year. Hopefully all our children have had a settled start back after the break.

Inclusion Coffee Morning

Thank you to all the parents who joined us for our first Inclusion Coffee morning of the year. The information and support from the services that attended was really useful.

For those who were unable to make it, some of the support that was particularly helpful was the information about parent/carers support from the school health team. They had information about things such as sleep issues and fussy eating, but they also had information about free online courses parents can access such as:



- Understanding your child: from toddler to teenager
- Understanding your child with additional needs
- Understanding your child's feelings
- Understanding your child's mental health and well-being
- Moving up to secondary school for children with additional needs

If you would like further information about any of these or how to access them, please send me an email.

We hope to have more over the next few months with a different focus each time. One of the things I am hoping to organise is to get representatives from The Toby Henderson Trust to come and show what support is available for families awaiting or with diagnosis.

If there are any other areas or services you would like me to invite in the future, please email me and I will do my best to arrange it. As I have said before, I want to try to provide support that is helpful and what you want in order to make it worthwhile, so any feedback or suggestions are always very welcome.

SEND Reviews

During the school year, we have a number of parents' evenings and review meetings for our children with additional needs. These are for those children on the SEN Register with a SEND Support Plan, as well as those children with EHCPs.

As it was so soon into the start of the year, the first of these was part of the first term's parent consultations. During this time, progress of targets so far was shared but new targets were not written, and fully updated until before Christmas, when the updated plans were then sent out.

Spring Review Meetings

If your child is on the SEN Register, we will be inviting you to attend Spring review meetings the week beginning the 9th of March 2026. This is the week before the whole school parent consultations. For this cycle of review meetings, the most recent targets will have been reviewed by class teachers, and you will have discussions about appropriate next targets.

School should have been in touch before half term to arrange a suitable day and time. If for any reason you are unavailable that week, please let your class teacher know when they try to arrange the meetings and we will endeavour to work out an alternative.

The majority of these will be held after school and will be with parents/carers and class teachers. There will be some reviews where I, as SENCo will be present.

As they are the week before whole school parent consultations, you will not need to make an additional meeting for that following week. The review meetings will be extended to 20 minutes in order to allow class teachers time to discuss support plans as well as the general information you would usually receive during a parent consultation meeting, such as academic progress etc.

If you do try to make an additional meeting for parent consultations, your appointment will get deleted from the system to allow other parents to book that slot.

Information about Support Plans

Support plans are for children with additional needs both with and without an EHCP. They are working documents that are constantly referred to and reviewed throughout the year. Every half term, the targets get RAG rated and at the end of each term, re-RAG rated with new targets written.

Monitoring

There are a small number of children who have a support plan but are at monitoring status. These will be updated and sent out to parents each term but will not have review meetings.

Sen Support

If your child is on the SEN Register and has a SEND Support plan, you will have review meetings each term to discuss progress of targets and provision.

EHCP

If your child has an EHCP, you will have one Annual Review which is an extended meeting to ensure the information Long Term Aims and provision within the EHCP is accurate and up to date. The support plan that goes alongside the EHCP with the short-term targets will be looked at during this meeting, but will not be the main focus.

In addition to the annual review, you will have SEND review meetings to discuss the short-term targets as is the case for the children without EHCPs.

Sharing Strategies and Support

Noticing Nature Follow Up

Last month I shared information about the Noticing Nature intervention we have in school, as well as giving a few suggestions of some techniques and strategies. This month, I am attaching a Noticing Nature Challenge sheet that has lots of different activities and ideas that can be done throughout the year, depending on the season. These are simple ideas that could be done on the walk to and from school, when out and about at the weekend or as part of a planned nature walk.

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School Website <https://www.westjesmondprimary.org.uk/web/>



Useful websites for parents and carers of children with SEND



Newcastle Special
Educational Needs and
Disabilities Information,
Advice and Support
Service

SENDIASS

0191 2116255

<https://www.newcastlesendiass.co.uk/>



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NEWCASTLE LOCAL OFFER



Click on the links below to find out more about recent news and local events for children, young people and families with SEN.

<https://www.newcastlesupportdirectory.org.uk/node/4049>


The Toby Henderson Trust
The Doorway to Early Action in Autism

<https://www.ttht.co.uk/>