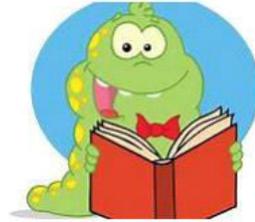




Go
Wild...
Read!



Summer Week 2 WB 27.4.20 Reading

Monday

Read your favourite fairy tale.

Tuesday

Retell your favourite fairy tale to your family

Wednesday

How did you feel when ... Why did you ...

What was it like when ... What are you ...



Hotseating - Choose to be a character from your favourite fairy tale. Get your family to ask you questions about your role in the story. Remember to answer as if you are that character.

Thursday

Recap your favourite fairy tale - ask your family to help you act out the story, or can you use toys to act out the story as a show for your family?

Friday

Choose a book from Epic or Oxford Owls to read.



Summer Week 2 WC 27^{4.20}

Monday

Today we are practising the sound 'ai' as in **wait, pain, sail, aim, tail, rain**. Try practising to read and write these words. Can you challenge yourself and put them in the sentence?

Once you finished, get a piece of paper and make a poster about the sound 'ai'. In your poster try to include as many words as you can think of. Draw some colourful pictures to go with the words.

Practise: select the sound 'ai' and help Jay and Kay, the aliens, to read and sort the words.

<https://www.twinkl.co.uk/go/resource/twinkl-phonics-galaxy-game-tg-ga-193>

Tuesday

Today we are practising the sound 'ee' as in **see, feel, feet, meet, deep, keep**. Can you read and write these words?

Now try think of some questions with the words that have sound 'ee' in them. Write the questions down. Remember the right punctuation at the end of the question.

Practise: select the sound ee and help phonics frog make it home through the busy road. Remember the frog can jump just on the real words' logs.

<https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3>

Wednesday

Today we are practising the sound 'igh' as in **high, night, fight, might, tight, tonight**. Can you read and write these words?

Let's play Yes/No questions. Read the questions and use your thumbs up or thumbs down to show whether the answer is yes or no.

Is it light at night?

Can a fox sail?

Will it rain tonight?

Can a rat feel pain?

Can a dog fight?

Practise: phase 3 sounds and help Bob and Obb get back together.

<https://www.phonicsplay.co.uk/member-only/SpaceRacePhase3.html>



Thursday

Today we are practising the sound 'oa' as in **goat, coat, boat, road, soap, goal**. Try to read and write these words. Can you think of any other words that may have the sound 'oa'?

Now play phonics hopscotch in your garden! With a piece of chalk draw 12 squares (a pattern of 1 square, 1 square and then 2 squares). Write some words with the sounds you have been practising over these two weeks – sh, ch, th, ng, ai, ee, igh and oa. Say the word you land on. Happy hopping!

Practise phase 3 tricky words by doing a word search.

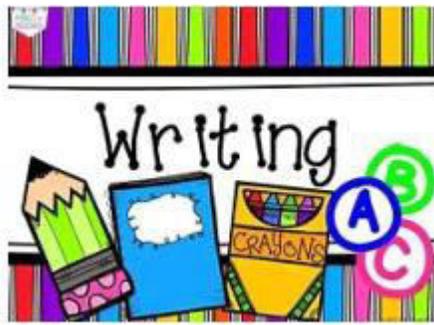
<https://www.twinkl.co.uk/go/resource/phase-3-tricky-words-interactive-word-search-tg-210-newlink>

Friday

It is Bob and Obb time!

Practise: select the sounds ai, ee, igh and oa on Picnic on Pluto and work on them.

<https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html>



Summer Week 2 WB 27.4.20

English Writing

This week's writing stimulus is about some children at the beach.



Monday

Try writing answers to the questions below, don't forget to answer in full sentences and remember the sentence rules:

- Start with a capital letter
- Leave finger spaces between words
- Use punctuation at the end of your sentence
- Form your letters correctly
- Sit your letters on the line
- Read your work to check it makes sense

- Who do you think these people could be?
- Why might they be at the beach?
- What do you think they are looking at?
- What time of year do you think it could be? Can you explain why?

Tuesday

Imagine these children are on a school trip. Can you write some sentences about how they started their trip at school and how they got to the beach. Can you use time connectives in your sentences?

Time connectives - **First next then after that finally**

Wednesday

Look at the sentences below. Some are statements and some are questions. Can you copy them out and add the correct punctuation on the end.

Watch this clip to help you.

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

- The girl is wearing a pink hat
- Do the children have their coats on
- Is the tide in or out
- It looks cold on the beach today
- Why do the children have backpacks

Thursday

Write about a trip you have had to the seaside. Here are some ideas to help you ...

Who were you with?

What was the weather like?

Was the beach sandy or stony?

Did you build a giant sandcastle?

Was the sea cold?

What else did you do at the beach?

Can you use adjectives and similes to give the reader a really good idea of what your trip was like!

Remember your sentence rules.

Friday

Look at the chart below showing plural noun suffixes -s and -es.

-s		-es (s)		-es (x)		-es (ch)		-es (sh)	
dog	dogs	bus	buses	fox	foxes	match	matches	wish	wishes
cat	cats	kiss	kisses	box	boxes	church	churches	flash	flashes
bird	birds	cross	crosses	wax	waxes	watch	watches	dish	dishes
tree	trees	dress	dresses	tax	taxes	patch	patches	brush	brushes
ship	ships	glass	glasses	lunchbox	lunchboxes	switch	switches	dash	dashes
cup	cups	miss	misses	six	sixes	lunch	lunches	eyelash	eyelashes
book	books	atlas	atlases	index	indexes	bunch	bunches	splash	splashes
car	cars	gas	gases	suffix	suffixes	peach	peaches		
friend	friends	class	classes			branch	branches		
apple	apples								
frog	frogs								



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Watch the following clip to find out when to use -e and when to use -es

<https://www.youtube.com/watch?v=ID1OaD4FBqM>

Now you are ready to try the Plural Quiz.

<https://www.educationquizzes.com/ks1/english-spelling/year-1-plurals-that-end-in-es/>