



Spanish at West Jesmond

The key strands to develop learning in Spanish:

<p>To produce confident and resilient language learners who have the confidence and desire to learn other languages in the future.</p>	<p style="text-align: center;"><u>Skillful Communicators</u></p> <p>To give the children a solid grounding in the skills of reading, writing, speaking and understanding another language</p>	<p style="text-align: center;"><u>Understand and Respect Culture</u></p> <p>To foster an appreciation of Spanish speaking culture, including the diverse range of countries in which Spanish is spoken. To ignite a curiosity about other cultures and nurture a resilient approach to future language learning.</p>
----------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Our Aims and Intent</u></p> <p>Our ultimate goal is for pupils to leave West Jesmond with a solid basis of basic Spanish and to be able to speak the language with accurate pronunciation. We want them to be excited by languages as a subject and keen to start the next stage of their language learning journey in secondary school. It is also important to us here at West Jesmond that they have an understanding of Spanish speaking culture and that they understand the importance of learning languages in the wider world.</p>	<p><u>Promoting Languages and developing disciplinary knowledge</u></p> <p>At West Jesmond Primary we have a specialist language teacher who is dedicated to providing a high quality languages curriculum. The pupils use exercise books to record their learning and take pride in their work. Their exercise books also enable them to look back on previous Units as needed.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Curriculum Design and Implementation</u></p> <ul style="list-style-type: none"> In Spanish we use the Language Angels (LA) SOW as we felt that this was well suited to comprehensively covering the Attainment Targets set out in the Languages programme of study. The children are taught 4 Units per year from the LA SOW. These Units are carefully selected by our language specialist teacher working in conjunction with LA to ensure that the children are taught core vocabulary whilst being stretched and challenged appropriately. Each Unit builds incrementally on previously learnt vocabulary and structures so that, by the end of the Unit, pupils will have progressed from single words to whole sentences / paragraphs (depending on age and stage of learning). Each Unit builds on the previous Unit to ensure that knowledge is recycled and extended. Accurate pronunciation is taught in each lesson through frequent repetition. In addition, we have a dedicated pronunciation lesson once a half term. This covers the key pronunciation rules which will be met and practised in the coming Unit. Separate cultural lessons are also taught on the Spanish speaking world and key festivals. 	<p><u>Lesson Design</u></p> <ul style="list-style-type: none"> Each lesson begins with a brief recap of previous learning to establish what children can remember from the previous lesson or lessons. New vocabulary is introduced ensuring as much choral repetition as possible in a variety of ways, including use of mini whiteboards to ensure understanding of new words / phrases. Where appropriate and depending on the stage of the Unit, new vocabulary is incorporated into sentences or is added to previous learning to build up short paragraphs. Each of the 4 skills is practised in the lesson. Therefore, pupils practise pronouncing the words, they then move on to reading the words, they do listening exercises and finally they complete differentiated worksheets. <p><u>How We Support Every Child In Language Learning</u></p> <ul style="list-style-type: none"> Visual aids used when introducing vocabulary with child friendly images to support learning. Picture vocabulary sheets to stick in books as ongoing support. Different learning styles supported e.g. actions used when introducing vocabulary, card games, movement around room to practise questions and answers. Differentiated worksheets at 3 different levels to practise written work. Ongoing low-stake assessment used to identify gaps in knowledge and which pupils may need more support.
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Resources to support learning</u></p> <ul style="list-style-type: none"> Language Angels Scheme of Work (PowerPoints, differentiated worksheets, songs) Language Angels online pupil games BBC languages KS2 Bitesize videos 	<p><u>Feedback</u></p> <ul style="list-style-type: none"> Teacher regularly checks the pupil's exercise books and marks according to the West Jesmond Feedback policy, using green to highlight areas of correct vocabulary and pink to highlight any areas of misconception. For short written exercises in class, pupils self- mark and teacher checks work after the lesson. Verbal feedback is given at the time for spoken work. All attempts at pronunciation are encouraged and praised so that children always feel they can have a try. At the end of each unit, pupils are invited to reflect on what they have learnt and which areas they need to focus on going forwards.
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Wider Curriculum Links and Opportunities</u></p> <ul style="list-style-type: none"> Links to geography with map work – finding out where Spain and other Spanish speaking countries are in the world Links to the wider world - pupils are also encouraged to find out more about other Spanish speaking countries and understand that many other people in the world do not speak English Through our link with the school in Peru, pupils seek out similarities between their lives and those of Peruvian children of a similar age thereby understanding the commonalities that we all have Links to music with singing and learning songs Links to computing with LA online pupil games 	<p><u>Assessment</u></p> <ul style="list-style-type: none"> Each LA Unit allows approximately 6 weeks of teaching at the end of which there is a short assessment covering all 4 language skills (reading, writing, speaking, listening). The pupils complete the assessment and the teacher records the marks in the secure LA database which automatically highlights any children who are not meeting the expected level. This informs the teacher's planning in terms of appropriately differentiated worksheets and giving some extra support and encouragement in class.
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Achievements (What makes the subject exceptional?)</u></p> <ul style="list-style-type: none"> Forming a link with Fleming School in Trujillo, Peru. Teaching the children about Peru and its main features and supporting the children in exchanging postcards with children of a similar age in Peru. Inviting language teachers and 6th form students at a local secondary school (Jesmond Park Academy) to work with the children in West Jesmond to promote positive attitudes to language learning in the future. 	
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--